Challenging Cisnormativity

Working Toward Gender Inclusive Spaces

This questionnaire has been borrowed and adapted from the EGALE Human Rights Trust Ambassador Workbook for its LGBTQ student leader training

CISNORMATIVITY

A cultural/societal bias, often implicit, that assumes all people are cisgender and so privileges cisgender identities and ignores or underrepresents gender variance.

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CHECK-OFF STATEMENTS THAT APPLY TO YOU.				
	Strangers do not ask me what my "real name" [given name] is.		The healthcare system (or my health insurance provider) does not specifically exclude me from receiving benefits or treatments available to others because of my gender identity. I can expect that my healthcare provider(s) will refer to me by my preferred name and pronoun and I will be able to access publicly-funded and supportive health care. I have not been diagnosed with a mental illness for expressing who I am and how I feel about my gender. I entered post-secondary coming from a home where my family respects and accepts my gender	
	People don't assume that they have a right to call me by my "real name" [given name]. (E.g. In class, your professor uses given name even after requested a different name.)			
	People do not disrespect me by using incorrect pronouns even after they've been corrected.			
	I do not have trouble ticking off my gender in a box when I am filling out a form.	Ш		
	Strangers don't assume they can ask me what my genitals look like and how I have sex.			
	I do not have to worry about whether I will be able to find a bathroom to use or whether I will be safe changing in a locker room on campus.		identity.	
ON	ON MY CAMPUS			
	Our athletics and wellness programs are LGBTQ positive and inclusive.		 Day of significance for LGBTQ people are recognized and celebrated (e.g. Trans Day of Remembrance, Pride, etc.)\ My campus has a policy for changing preferred names and pronouns on documents, whether or not a legal name change has occurred, and this process is accessible and easy to navigate. My campus's policy on discrimination and harassment includes protections for gender identity and expression. 	
	We have LGBTQ positive social spaces, both formal and informal, to support inclusivity and support for the LGBTQ campus community.			
	There are LGBTQ positive student organizations that are well promoted and known on campus.			
	We have LGBTQ positive faculty, staff, and administration (e.g. professors, registrar's office, etc.)			
	Our student service staff receive training on being trans* inclusive.		There are visible members of LGBTQ communities positions of authority on my campus (e.g. professo administrators, support staff).	
	Our medical service providers receive training on being trans* inclusive.			