THE IMPACT O

GOVERNMENT UNDERFUNDING

Fact Sheet | July 2015

N STUDEN

GOVERNMENT FUNDING

The last substantial expansion of post-secondary education in Canada occurred in the 1960s and was the result of significant public investment at both the federal and provincial levels of government. Government was guided by the principle that access to post-secondary education should be determined by ability and the willingness to learn, and not be denied for financial reasons. However, adherence to this principle has diminished over the course of the past four decades and Canada's public post-secondary education system has become considerably less accessible.

Starting in the 1980s, the federal government began to change the way transfer payments for post-secondary education would be allocated to the provinces. As a result of these changes, federal government cash transfers for post-secondary education, measured as a proportion of the country's GDP, totaled 0.49 per cent in 1983-84, declined to 0.41 per cent by 1992-93, and currently rests at 0.20 per cent.1

While the federal government transfers

money to the provinces for post-secondary education, there is no mechanism to ensure that the funds are actually spent on post-secondary education. Canada remains the only major industrialized country without national oversight over higher education. As a result, tuition fees and quality of education vary greatly from province to province, depending on the spending priorities of provincial governments.

In Ontario, provincial funding for colleges and universities declined at the same time as federal funding cuts. Over the

last three decades, Ontario has held the unenviable distinction of having the lowest per-student funding anywhere in the country. According to 2012 data, funding for Ontario's universities is 16 per cent below the national average and 21 per cent below the national average for Ontario colleges. As a way of highlighting how undervalued postsecondary institutions in Ontario are, consider that while the government

institutions, the Government of Newfoundland and Labrador transfers more than \$23,000 per student.2

of Ontario transfers just over \$9,000 per student to its

The chronic defunding of post-secondary education has led some institutions to engage in extremely risky financial behaviour. Soon after the 2008 economic crisis, the University of Toronto revealed that they had been investing in "alternative" investments" to fund the university's pension plans, salaries, scholarships, financial aid and other operations.³ The impact of the economic crisis resulted in the university losing \$1.3

ONTARIO'S COLLEGES & UNIVERSITIES HAVE BECOME

1992

PRIVATELY-FUNDED INSTITUTIONS

percentage funded by government

a university

≜ college





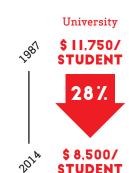
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billion on its investments. The school subsequently reduced its pension and endowment funds by 30 per cent.4 That same year, York University's endowment and pension funds

declined by 19 per cent, creating a loss of over \$250 million.5 The financial losses incurred by these two institutions would have covered the entire 2008 operating budgets-including revenue from both government funding and tuition fees—for Algoma University, Brock University, Lakehead University, Nipissing University, OCAD University, Wilfrid Laurier University, Carleton University, Guelph University and Ryerson University combined.

2013

IN THE LAST 25 YFARS **OPERATING GRANTS PER FULL-TIME EQUIVALENT STUDENT PLUMMETED**





TUITION FEES

The lack of public investment in post-secondary education has forced Ontario's universities to rely increasingly upon private sources such as tuition fees to fund their operations. In 2014, fees accounted for almost 51 per cent of university operating budgets.6

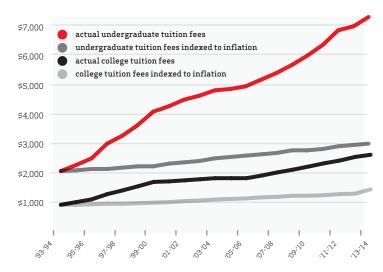
Students in Ontario pay the highest tuition fees in Canada. When compared to the national average, undergraduate and graduate student tuition fees in Ontario are 27 per cent⁷ and

41 per cent⁸ more, respectively. Tuition fee statistics become more dramatic when increases are compared against inflation. In Ontario, college tuition has outpaced inflation by 318 per cent, while undergraduate tuition fees has outpaced inflation at a rate of 572 per cent.9 However, even under these pressures, students in Ontario have been able to halt tuition hikes. Between 2004 and 2006, students won a fully funded province-wide tuition fee freeze. Although the provincial government lifted the tuition fee freeze at the end of 2006, students in Ontario showed that a mobilized and united student movement will generate results.

In 2006 the government of Ontario implemented the Reaching Higher framework, allowing undergraduate tuition fees to increase an average of five per cent annually. This has resulted in cumulative average increases of 40 per cent, with some programs experiencing increases of up to 71 per cent. According to Statistics Canada, the average debt burden taken on by students pursuing a bachelor's degree in Ontario is \$26,900.10 It is clear that government defunding of post-secondary education is increasingly being downloaded onto students and their households.

IN THE LAST 20 YEARS

TUITION FEES HAVE FAR OUTPACED INFLATION



BY **572**%

tuition fees OUTPACED INFLATION

BY 318%

DEBT & HIGH TUITION FEES

Access to government and private loans to pay for postsecondary education masks the consequences of the debt-burden on students and their households. Students and graduates are delaying important life and economic milestones like home ownership, having savings and investments, starting families and planning for their retirement in order to prioritize the minimization of their debt, or debt repayment.¹¹ The burden of financial commitments to servicing student loan debt limits the ability of individuals and families to engage in their communities. Ontario loses out when educated workers are unable to contribute to society financially, politically or socially due to debt concerns.¹²

There is also the consideration of those not able, or not willing to, severely indebt themselves in order to attend college or university. The majority of students currently accessing postsecondary education in the province of Ontario are students and families with the ability to pay the entire cost of tuition upfront. In 2011, the university participation rate for students from households in the highest income quartile is 52 per cent, while the participation rate drops to only 10 per cent for students from households in the lowest income quartile. These statistics are similar in colleges, with participation rates from highest income households at over 40 per cent.13

The systematic defunding of post-secondary education also has a disproportionate impact on young people from marginalized communities. Upon graduation, it takes longer for Aboriginal peoples, women, recent immigrants and racialized individuals to pay back their loans regardless of their educational attainment.¹⁴ Ontario's high fee and debtbased post-secondary education system perpetuates existing inequalities and leaves marginalized groups without proper access to a college or university education.

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